

## Language and Literacy : Classroom applications of functional grammar

This 9 module course provides detailed insights into the language model which underpins the *ESL Scope and Scales*. It provides all teachers at all year levels with insights into practical classroom applications that will develop the literacy and learning of their students. It supports learners to access the *SACSA Framework*.



The course explores the notion of genre or types of texts which occur within specific situations. Classroom teachers are provided with opportunities to develop an understanding of how language is organised and how it works to do the things we want it to do.

### Course Modules

*The nine three hour modules focus on:*

- ❖ Context: cultural and situational
- ❖ Cohesion: how to make a text hang together well
- ❖ Grammar: the patterns of words that express the content, that are shaped by the people involved and shaped by the mode of delivery and the media used

### Course Outcomes

*Participants will be able to:*

- ❖ understand how language and context are related so that they can teach explicitly the language choices appropriate for different purposes and contexts
- ❖ identify the typical features of different genres so that they can teach the full range of genres relevant to the various learning areas
- ❖ identify and understand the language resources needed to make texts informative, engaging, cohesive and coherent
- ❖ develop classroom activities which develop explicitly the language skills necessary for students to be successful learners
- ❖ identify and understand the linguistic criteria for assessing students' written and spoken texts
- ❖ understand how the development of language can also be seen as the development of learning
- ❖ understand how to use a range of linguistic resources to inform critical perspectives on texts

*Teachers will be better able to support students to develop skills to:*

- ❖ use language knowledgeably: knowing the choices available in the English Language
- ❖ use language appropriately: for given contexts, both written and spoken
- ❖ use language effectively: to successfully present their texts
- ❖ use language skills to critically analyse texts

### Professional development hours

The modules comprise of 27 contact hours and there are up to at least 27 non-contact hours to successfully complete the Between Unit Activities and readings.

### Certificate

On successful completion of the course participants will be issued with a certificate indicating the number of workshops attended and the between unit activities completed.

### Accreditation

Accreditation for tertiary study is offered for full completion of this course.

## Cost

Cost per course

DECS employees ... \$265.00(GST inclusive)

Non-DECS employees ... \$565.00 (GST inclusive).

Participants are provided with manuals outlining workshop notes, readings, resources, and classroom based activities.

## 2009 Courses offered [Site based courses may be negotiated]

Venue: Education Development Centre, Milner Street, Hindmarsh

Time: 4:00 - 7:00 pm

Course code	Day	Dates
0680	Monday	February 23 March 16, 23 April 27 May 11, 25 June 15, 29 July 20
0681	Wednesday	July 22 August 5, 19 September 2, 16 October 14, 28 November 11, 25

## Registration

Completed registration form and payment will be required to register for the course.

*\* Note that classes may be cancelled if there are insufficient enrolments. Registered participants will be advised of any cancellation in the term prior to the scheduled course.*

*For information about registration please contact:*

the Council of Education Associations of South Australia (CEASA)

Phone: 8463 5875 Fax: 8463 5855 email : [ceasa@ceasa.asn.au](mailto:ceasa@ceasa.asn.au)

*or complete the registration form and return to CEASA with your payment.*

**A partnership presentation provided by the Council of Education Associations of South Australia (CEASA) & ESL Program, Curriculum Services.**