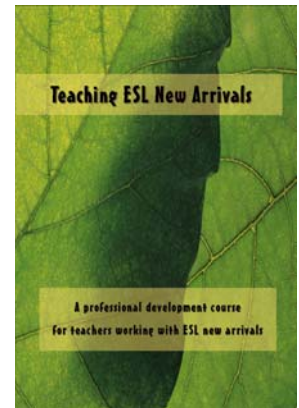


## Teaching ESL New Arrivals

This 9 module course:

- is relevant for all teachers of ESL new arrival students in New Arrivals Program centres and/or in mainstream classes
- develops an understanding of ESL new arrival students and their learning needs
- provides approaches and strategies that teachers can use for effective teaching and learning of ESL new arrivals
- underpins all its strategies with the purpose of educational provision for new arrivals



### Course content

#### **Module 1: Being a teacher of ESL new arrivals**

An exploration of the distinctiveness of being a teacher of ESL new arrivals.

#### **Module 2: Knowing your students**

Exploring essential information that teachers of new arrivals need to know about their students.

#### **Module 3: Understanding student behaviour**

Understanding and responding to student behaviour, including language and curriculum implications.

#### **Module 4: Inclusive practice**

Understanding and managing cultural and linguistic inclusivity, use of bilingual support and integrating play and games in the work with ESL new arrivals.

#### **Module 5 & 6: A functional model of language**

Using a functional model of language and the ESL Scope and Scales to develop language teaching strategies for ESL new arrivals, including beginner learners of English, and to monitor progress

#### **Module 7 & 8: Teaching learning cycle**

The teaching learning cycle and embedding cultural understandings, skill development and differentiated practice.

#### **Module 9: Monitoring, reporting and transition**

Appropriate reporting and transition practices.

### Module Sessions

There are nine modules each of 3 hours. A reflection session at the beginning of each workshop allows time to discuss the *Between Module Activities* (BMAs), *Readings* and to reflect on the material covered in the previous workshop. The workshops have a range of activities which may include:

- input from the tutor or through visual material
- discussion or other collaborative learning activities
- practical activities that are transferable to classroom contexts.

#### *Between Module Activities (BMAs)*

The BMAs are small scale investigations developing understandings and practices introduced in the modules. Participants complete a report sheet on each BMA. which also includes feedback for the tutor on the workshop and the readings.

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#### *Between Module Readings*

There are one to three readings provided for each module to reinforce or extend the understandings developed.

### Expectations

Participants in the course will be expected to:

- attend every session
- complete each BMA with a brief report
- complete the set readings for each module with a brief written response
- support each others learning, discuss and share ideas.

### Professional development hours

There are 27 hours for workshop participation and up to 75 hours non-contact time to complete all BMA's and readings.

### Certificate

On the successful completion of the course participants will be issued a certificate indicating modules attended, activities and readings completed.

### Accreditation

Accreditation for tertiary studies is offered for full completion of this course.

### Cost – 2008 courses (price is subject to change)

Cost per course is:

DECS employees \$120.00 (GST inclusive)

Participants are provided with manuals outlining workshop notes, readings, resources, and school or classroom activities. Note: As the development of these materials is continuing, and not in final published form, the cost is currently accordingly reduced.

### 2008 Courses

Code	Start Date	Title	Location
NA 02	27 February	Teaching ESL New Arrivals	Bellevue Heights Primary School
NA 03	20 March	Teaching ESL New Arrivals	Education Development Centre 4:30-7:30 pm
NA04	24 July	Teaching ESL New Arrivals	Thebarton Senior College 4:00-7:00 pm

### Registration

The completed registration form and payment will be required to register for the course.

*Note that the course may be cancelled if there are insufficient enrolments. Registered participants will be advised of any cancellation in the term prior to the scheduled course.*

*For information about registration please contact:*

Natalie Wheatland at the Council of Education Associations of South Australia (CEASA)

Phone: 8463 5875 Fax: 8463 5855 email : [ceasa@ceasa.asn.au](mailto:ceasa@ceasa.asn.au)

*or complete the registration form and return to CEASA with your payment.*

**A partnership presentation provided by the Council of Education Associations of South Australia (CEASA) & ESL Program, Curriculum Services, DECS.**